

HENRY PARK PRIMARY SCHOOL 2023 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 3 PAPER 1

NAME:	. :
CLASS: Primary 3_	
REGISTER NO:	

TOTAL TIME: 50 minutes

TOTAL MARKS: 20 marks

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.

Composition Writing (20 marks)

Write a composition of <u>at least 100 words</u> about a surprise.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all these pictures.

Consider the following points when you plan your composition:

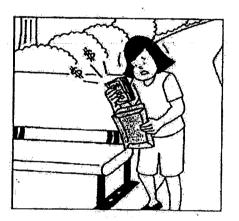
- · What was the event?
- Where did this happen?
- When did the event occur?
- · How did the characters feel?

You may use the points in any order and include other relevant points as well.

Helping Words:

- baked cupcakes
- made her feel special
- kept it secret
- a huge brown envelope
- a lot of money
- strolling at the park
- · completely drenched
- a puddle of water
- · could not believe their eyes
- bursting with excitement and surprise









HENRY PARK PRIMARY SCHOOL 2023 END OF YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY THREE PAPER 2

Part I	
Part II	
TOTAL	

N/	AME:	()	TOTAL
CI	ASS: Primary 3 _		DADENTIA CIO
	iration of Paper: 1 h		PARENT'S SIGNATURE:
Se Ch	The students che	able answer and write its numbal (1, 2, 3 or 4) on the Optical Al	per (1, 2, 3 or 4) in the brackets. nswer Sheet provided. of football players won
	first place in the ir	ter-school match.	Of lootball players won
	(1) band		•
	(2) choir		
	(3) team		
	(4) troupe	er en	
			()
2.	The angry dog	at the boy when he p	ointed a stick at it.
	(1) roared		
	(2) growled	-	
	(3) croaked		
	(4) squeaked		
			l v

-				
3.	Porcupines have them.	on their bodies to prevent predators from	n atta	cking
	(1) quills			
	(2) beaks			
	(3) talons	•		
	(4) scales		()
4.	Sarah is a	girl. She donates to those who are less fortunate.		
	(1) gentle			
•	(2) reliable			
	(3) generous			
	(4) responsible		()
	₩.			
5.	The farmer	home as he was exhausted after a busy day in the	ne field	ds.
	(1) trudged	•		
	(2) pranced			
•	(3) sprinted			*,
	(4) marched	- _	(1)
6.	The lost traveller boar.	trembled as he described his encounter with	h [°] the \	wild
	(1) playful			
	(2) dreadful	ž .		
	(3). peaceful		#	
	(4) delightful	*		
	च ते । १ १८८ १ स्टिस्स		1	Y

Section B: Grammar (8 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7.	Tom	_ a necklace and a ring for his wife last night.	
	(1) buy		
	(2) buys		ı
	(3) bought		
	(4) is buying		,
	· · · · · · · · · · · · · · · · · · ·		
8.	The Cushion Sea S found in warm water	Stara plump body and very short a ers.	arms. It can be
	(1) has		
	(2) had	·	
	(3) have		
	(4) is having		()
			,
9.	My brother and I he prepared.	elped to the food that our grandmo	ther had
	(1) myself		
	(2) himself		
	(3) ourselves		
	(4) themselves		, ,
		and the second s	()
10.	Cassie and Jenny _	television when the telephone rang	•
	(1) watch		
	(2) watched		
	(3) have watched	· · · · · · · · · · · · · · · · · · ·	
	(4) were watching		
	. ,		()

11.	There is only	-	jam left. I n	eed to buy a n	ew bottle fro	m the su	perma	arket.
	(1) a few							
	(2) a little							
	(3) much		,	,				
	(4) many						(.)
12.	"Look at	orangu	itan!" said t	he Science tea	cher, pointir	on at the	nran~	utan
i	hanging on the tree	over there.			· · · · · · · · · · · · · · · · · · ·	ig at the t	nany	uiaii
	(1) this							
	(2) that		. "					
	(3) these							
	(4) those						()
13.	Both Cindy and he	r brother	-	_playing basketl	ball every Sa	turday moi	rning.	
	(1) enjoy	•				-	Ū	
	(2) enjoys							
	(3) enjoyed							
	(4) are enjoying				-		()
	•						`	,
14.	We were not able to	o finish our	food as we	had ordered to	00	dishe	es.	
	(1) few		•					
	(2) little		•					
	(3) much							
	(4) many						(,

PART II

Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

. (A) we	(B) her	(C) it
(D) they	(E) their	(F) them

Last Saturday, Cindy and her elder sister went for a hike at Bukit Timah Hill. When				
(15) were taking a break at a shelter, a monkey suddenly appeared.				
(16) snatched Cindy's hat and ran away. Cindy tried to give chase				
but the monkey had disappeared. Cindy and her sister then continued the hike. They met				
many groups of hikers who were enjoying their nature walk. Cindy and her sister smiled				
at (17) The girls planned to tell (18) parents				
about what they had seen. What an exciting day!				

Passage B (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. USE A WORD ONCE ONLY.

cycle	cycles	cycled
cycling	is cycling	were cycling

Dave is an active boy. Every weekend, he (19)	at West
Coast Park with his father. His father taught him to (20)	
when he was five years old. One day, while they (21)	, they
saw a poster for a cycling competition. Dave decided to participate in it.	On the day of
he competition, Dave (22) as fast as he coul	id and won the
rst prize in the junior category. His father was very proud of him.	

Section D: Vocabulary Cloze (5 x 1 mark) Fill in the blanks with the most suitable word.

A lonely	elephant walked through the forest, looking for friends. She soon saw
	asked, "Can we be friends, Monkey?" The monkey quickly replied, "You
	't swing on trees like I do, so I cannot be your friend."
The elep	hant then continued to search when she (23)
across a rabbit	. She asked him, " Can we be friends, Rabbit?" The rabbit looked at
the elephant ar	nd replied, "You are too huge to (24) inside
	play with me. You cannot be my friend."
The elep	hant continued to ask the animals she met on her way, but she always
	5) One day, a fierce tiger started attacking
	mals. The elephant wanted to help them, so she went to the tiger and
	6) my friends alone."
However	, the tiger ignored her. The elephant became furious. She bellowed
	and kicked the tiger with her legs. The tiger ran away in
fear. When the	other animals heard of the brave deed, they told her, "You are just the
right size to be o	· · · · · · · · · · · · · · · · · · ·
	Adapted from https://momlovesbest.com/short-moral-stories-i

Section E: Ec Each of the u of the boxes.	llting (5 x 1 mark) nderlined word contain	s a spelling error. Write the co	orrect word in each
James	took part in a badminton	(28) competition. He was <u>dissappoin</u>	ted when he lost two
·	(29)		
points. He had	many surpporters in the	spectator stand and they cheere	ed loudly for him. He
(30)		(31)	
was close to vi	ktory. Howevér, James' o	opponent was full of enegy and h	nad great skills.
(32)			
He strugled to I	keep up. He kept trying h	is best and finally won the comp	etition.

Page 8 of 15

Rewrite the following pairs of sentences as one sentence without changing the original meaning. 33. My friends are going to borrow books. I am also going to borrow books. and 434. The chicken curry was spicy. Jason could not finish it.

Section F: Synthesis (2 x 1 mark)

because

Section G: Comprehension 1 (8 x 1 mark) Read the passage below and answer questions 35 to 42.

"Leo! Where are you?" Jane called in a trembling voice as she scanned her surroundings anxiously. Her pet cat was lost! That morning, Jane was rushing out of the house as she was late for school. In her hurry, she had left the gate unlocked. When she returned home after school, she realised that Leo had disappeared! Immediately, she started searching for Leo around her neighbourhood but to no avail. As Jane dragged herself home wearily, she wondered where Leo could be.

5

Suddenly, Jane had an idea. She could make "Lost Cat" posters and put them around her neighbourhood! Soon, she had printed several posters with a photograph of Leo and her home telephone number on them. Then, she pasted the posters on the lamp posts around her house. Feeling optimistic, she returned home.

10

The next day, Jane received a call from her neighbour, Mr Lim. He had spotted a cat that looked like hers in the park! As fast as wind, Jane sped to the park. Indeed, Leo was hiding under some thick bushes.

Jane squealed in delight and stroked Leo. She told herself to never forget to close the gates again. She also paid Mr Lim a visit and thanked him profusely for his help.

15

35.	Jane rushed out of her house in the morning as she was late for	_	[1m]
	(1) work	-	fī
	(2) tuition		
	(3) school		
	(4) training	,	
36.	Jane went around her neighbourhood as	() [1m]
	(1) she wanted to find Lep		raina
	(2) she had left the gate ajar	• • •	
	(3) someone had spotted Leo		
	(4) Mr Lim had told her to do so	()
37.	Mr Lim called Jane as he		[1m]
	(1) was curious about the posters		
÷	(2) wondered how Jane was feeling	-	
	(3) had seen a cat that looked like hers		
	(4) needed more information about her cat	()
	questions 38 to 39, state whether the statement is true or false bate. T if the sentence is true and F if the sentence is false.		ssage. [2m] -
· .		T/F	
Exa	mple: Leo is a cat.	T	
38.	All the attempts made by Jane to find Leo were successful.		
39.	Mr Lim and Jane went to the park together to look for Leo.		

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Write 1, 2 and 3 in the boxes below to show the order in which to paragraph 5 in the passage.	he events happened i [1]
Jane sped to the park.	
Jane found Leo hiding under the thick bushes.	
Jane received a call from her neighbour, Mr Lim.	
Who does "him" in line 15 refer to?	[1r

One morning, Tom and his older brother Jack, were having breakfast. "We will return home at seven o'clock," said their parents as they were preparing to leave for work. Their parents looked tired and stressed as they had been extremely busy at work recently. The siblings waved goodbye.

"Do you know that it is their wedding anniversary today?" asked Tom as he pointed to the wall calendar.

"You're right!" Jack exclaimed.

"Let's surprise them with a celebration later!" Jack exclaimed. Tom nodded enthusiastically.

They swung into action immediately. Jack was responsible for baking a cake. Tom's task was to prepare a present.

Tom enjoyed folding origami so he watched a video on the internet to learn how to fold paper cranes. Two hours later, Tom managed to fill a box with paper cranes. With a satisfied grin, he placed it on the dining table. In the kitchen, Jack had baked a fragrant butter cake by referring to their mother's cookbook.

At seven o'clock, the boys crouched behind the sofa and waited silently. Creak!

As the boys heard the door open, they held their breath.

"We're home! Where are...?" their mother began to ask when they leapt up. In unison, the brothers yelled like banshees, "Happy anniversary!"

Their parents' eyes brightened with joy when they saw the cake and the box of paper cranes.

"Boys, thank you for remembering our wedding anniversary and preparing this surprise. You are such caring children!" their parents chuckled. They enveloped the boys in a bear hug.

20

15

5

10

Page 13 of 15

What were Tom and Jack doing while their parents		_
What does the word 'them' in line 8 refer to?		
Write 1, 2 and 3 in the boxes below to show the orde in the passage.	er in which the events happe	≘n
Tom placed a box on the dining table.		
Tom watched a video on the internet.		_
Tom folded paper cranes.		
Which two-word phrase from lines 16-21 shows that to tt the same time?	the brothers shouted at the	ſ
		-
		_
	-	

					[2
		Before going to w	ork /	After coming ho	me
How the boys	parents				
1016			ļ		
					·
(a) Which one	of the following	g words best describes w ox beside your answer T	hat kind of o	Silet-south	
were? Put	a tick in the bo	y words best describes w ox beside your answer. T	ick one box	iliaren the two br only.	oth
thoughtful		•		•	
		•			
honest		• •			
00 mm + 1111	, ,				
competitive					
competitive					
	office for a				
(b) Using inform	nation from the	passage, explain why y	ou have cho	sen the word in	
(b) Using inform	nation from the	passage, explain why y brothers.	ou have cho		[2r
(b) Using inform	nation from the escribe the two	passage, explain why y brothers.	ou have cho		[2n
(b) Using inform	nation from the escribe the two	passage, explain why y brothers.	ou have cho		[2r
(b) Using inform	nation from the escribe the two	passage, explain why your brothers.	ou have cho		[2n
(b) Using inform	nation from the escribe the two	passage, explain why your brothers.	ou have cho		[2r
(b) Using inform	nation from the escribe the two	passage, explain why your brothers.	ou have cho		[2n
(b) Using inform	nation from the escribe the two	passage, explain why your brothers.	ou have cho		[2n
(b) Using inform	nation from the escribe the two	passage, explain why your brothers.	ou have cho		[2n
(b) Using inform	nation from the escribe the two		ou have cho		[2n
(b) Using inform	nation from the escribe the two	passage, explain why your brothers. - End of Paper -	ou have cho		[2n
(b) Using inform	nation from the		ou have cho		[2r
(b) Using inform	nation from the		ou have cho		[2r
(b) Using inform	nation from the		ou have cho		[2n

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SCHOOL :

HENRY PARK PRIMARY SCHOOL

LEVEL

PRIMARY 3

SUBJECT:

ENGLISH

TERM

2023 SA2

CONTACT:

PAPER 2

. Q 1	+Q2	-Q3	Q41	Q5' t	¹ O6∜-	* <u>0</u> 7	Q8	· Q9	Q10
3	2	1	3	1	2	3	1	3	4
Q11	. Q12	+Q134	Q14	_ Q15	Q16,	Q17	ė Q18		
2	2	1	4	D	С	F	E		

	219	Cycles	Q24	Come	Q29	Supporters
C	Q20	Cycle	Q25	Reply	Q30	Victory
(Q 21	Were cycling	Q26	Leave	Q31	Energy
C	Q22	Cycled	Q27	Angrily	Q32	Struggled
	223	Came	Q28	Disappointed		

Q33	My friends and I are going to borrow books.
Q34	Jason could not finish the chicken curry because it was spicy.
Q35	3
Q36	1
Q37	3
Q38	F
Q39	F
Q40	Optimistic
Q41	2, 3, 1
Q42	Mr Lim
Q43	They were having breakfast.
Q44	Tom and Jack's parents.
Q45	3, 1, 2
Q46	In unison

Q47	Before going to work: tired and stressed After coming home: happy	
Q48a	✓ thoughtful	
Q48b	They remembered it was their anniversary and made them surprised.	